



| Programme    | BS Criminology           | Course Code     | BSC310 | Credit Hours | 3 |
|--------------|--------------------------|-----------------|--------|--------------|---|
| Course Title | Islamic Perspective on C | rime and Punish | ment   |              |   |

### Learning outcomes

After studying the course, the students will be able to;

- i. understand the sources of Islamic criminal law and their procedure
- ii. understand about legal structure of punishment
- iii. Explain the importance of human rights in Islam

## Content

## **Unit 1.: Introduction**

- i) Definition
- ii) "Crime" and "Sin" Differentiated
- iii) The Concept of Crime in Secular and Islamic System

#### **Unit 1.:** Sources of Islamic Criminal Law

- i) The Quran
- ii) The Sunnah
- iii) Ijtehad (Consensus)
- iv) Qayas (Judicial Analogy)
- v) Customs and Cultural Traditions

# **Unit 1.: Legal Structure of Punishment**

- i) Hudood (Fixed Punishment)
- ii) Qisas- o-Diyat (Retaliation or Bloodmoney)
- iii) Tazeer (Chastisement or Discretionary Punishment)
- iv) Flexibility of Punishment in Islamic Law
- v) The Purposes of Criminal Sanctions

## **Unit 1.: Islamic Criminal Procedure**

- i) Equality and Islamic Justice
- ii) Modes of Proofs for Conviction
- iii) Islamic Law of Evidence

# **Unit 1.: Human Rights in Islam**

- i) The last Sermon of The Prophet (S.A.W)
- ii) Universal Islamic Declaration of Human Right (Islamic Council1981)

| Assessment & Examination   | Sr.<br>No.  | Elements   | Weightage   | e Details  |  |  |  |
|----------------------------|---|--|---|--|--|--|--|
|                            | 1   | Midterm<br>Assessment  | 35%   | It take place at the mid-point of the Semester   |  |  |  |
|                            | 2   | Formative<br>Assessment  | 25%   | It is continuous assessment. It includes classroom participation, attendance, assignments, presentations, homework, attitude and behaIVor, hands-on-actiIVties, short tests, quizzes etc.  |  |  |  |
|                            | 3   | Final<br>Assessment  | 40%   | It take place at the end of the semester. It is mostly in the form of test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc. |  |  |  |
| Recommended Books          | 1   | Afiya, S. Z. (1994). Sex and Crime in Islamic Context, Rape, Class and |   |  |  |  |  |
|                            |   | Gender in Pakistan. Lahore: ASR Publications.                          |   |  |  |  |  |
|                            | Esposito, J. L. (1982). Women in Muslim Family Law. New York:   |  |   |  |  |  |  |
| Syracuse University Press. |   |  |   | SS.  |  |  |  |
|                            | 3 Jehangir, A. and Jilani, H. (1990). <i>The Hudood Ordinance. A Divine Sanctions</i> Lahore: Rhotas Books. |  |   |  |  |  |  |
|                            |   |  |   |  |  |  |  |
|                            | 4<br>Press.   | Sherif, F. (1  | Sherif, F. (1985). A Guide to the Contents of the Quran. London: Ithaca |  |  |  |  |
|                            | 5   | Ansari, M. l   | Ansari, M. F. (1977). The Quranic Foundations and Structure of Muslim   |  |  |  |  |
|                            |   | Society. Karachi: Trade and Industry Publication Ltd.                  |   |  |  |  |  |

- 6 Dr. Zamir Ahmed Usmani, Concept in Crime.
- Abdullah O. Naseef (1982). Encyclopedia of Seerah, Pak Book
  Corporation, Aziz Chambers, Lahore